CABE 2022
Online
Stand Up! Get Up! For Biliteracy and Multilingual Rights!

Administrative Leadership Symposium
Friday, April 1, 2022 • 4:45 pm-6:45 pm (PST) • Via Zoom

RESEARCH-DRIVEN POLICIES AND PRACTICES FOR BILITERACY AND MULTILINGUAL LEARNERS
State And National Advocacy For Effective Literacy Development

The ALS will include a panel of lead researchers, superintendents and statewide leaders

OUTCOMES

✦ Build a deeper understanding of research on effective biliteracy and literacy development and language instruction.
✦ Become informed of the state and nationwide initiative and campaign for effective biliteracy and literacy.
✦ Learn to implement a literacy/biliteracy school and district approach that drives student success in L1 and L2.
✦ Build system-wide approaches that elevate the impact of effective biliteracy and literacy development and language instruction.

SESSION DESCRIPTION

The CABE 2022 Administrative Leadership Symposium is especially designed for Superintendents, School Board Members, Deputy/Associate/Assistant Superintendents, and other District and Site Leaders to take a deeper dive and elevate their understanding of the research and pedagogy surrounding effective literacy and biliteracy development and language instruction.

In this session, the panel of expert presenters will share research, policies, and practices to ensure that emergent bilingual/English Learner students become proficient readers, writers and speakers of English and at least one other language. SPI Thurmond’s Task Force on Biliteracy/Literacy will share their progress, and hear from renowned experts, researchers, educators, and statewide leaders on why a one-size-fits-all approach to reading instruction does not work for students, especially English learners and other multilingual children. Strategic steps on how to impact biliteracy and literacy development and language instruction for grades PreK-12 and create lasting systemic growth will be shared. Join us for this dynamic leadership session!

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