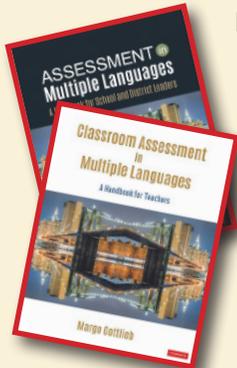


CABE VIRTUAL SERIES - SPRING 2022

ASSESSMENT IN MULTIPLE LANGUAGES: IDEAS FOR MONOLINGUAL AND BILINGUAL EDUCATORS OF MULTILINGUAL LEARNERS

PROMOTING EQUITABLE ASSESSMENT PRACTICES IN CLASSROOMS AND SCHOOLS

Wednesdays: May 11th & 18th, 2022 • 3:30 pm - 5:00 pm PST



Participants who register by April 13th will receive their choice of a copy of **Classroom Assessment in Multiple Languages: A Handbook for Teachers** OR **Assessment in Multiple Languages: A Handbook for School and District Leaders.**

Sponsored by: CORWIN

COST: \$225 FOR 2-PART SERIES



DR. MARGO GOTTLIEB

Margo Gottlieb, is the author of these 2021 books on assessment in multiple languages. She is the co-founder of WIDA and is well known globally for her presentations and publications.

WHO SHOULD ATTEND

- School/district leadership and teacher teams in K-12 settings
- Content and language specialists, dual language teachers, coaches, administrators, and program coordinators

ASSESSING MULTILINGUAL LEARNERS: WHAT TO ANTICIPATE

This two-part virtual workshop series offers ideas for educators to enhance linguistic and cultural equity for multilingual learners by examining language and assessment policies, balancing assessment approaches, and revisiting grading practices.

SESSION 1

MAY 11, 2022

- ANSWERING QUESTIONS ABOUT ASSESSMENT IN MULTIPLE LANGUAGES
- PLANNING A COMPREHENSIVE ASSESSMENT SYSTEM FOR MULTILINGUAL LEARNERS

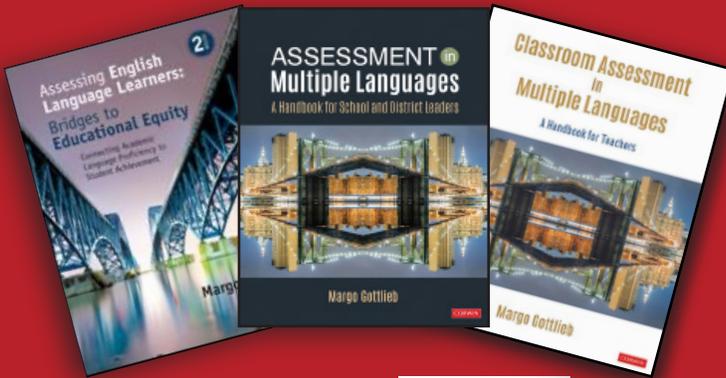
SESSION 2

MAY 18, 2022

- RESOLVING DILEMMAS INVOLVING ASSESSMENT IN MULTIPLE LANGUAGES
- PROMOTING EQUITY FOR MULTILINGUAL LEARNERS ACROSS CURRICULUM, INSTRUCTION, AND ASSESSMENT

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15 YEARS OF PROVIDING ASSESSMENT GUIDANCE FOR EDUCATORS OF MULTILINGUAL LEARNERS

Since her first assessment book for educators of multilingual learners published in 2006, Margo has continued to be a Corwin bestselling author, leading the field of language education as a staunch warrior for students and educators. Her advocacy efforts are apparent in her latest set of companion books that tackle issues related to assessment in multiple languages, one specifically dedicated to classroom enactment and the other that addresses school and district dilemmas.

Together the two-book volume offers a powerful argument for multilingual learners to have opportunities to access their multiple languages during instruction and assessment coupled with evidence-based strategies for their teachers, whether they are bilingual or not.

In this series, you will:

- Form a multilingual portrait to frame assessment practices
- Explore assessment-related principles and policies
- Apply evidence-based strategies across K-12 contexts
- Envision assessment equity as a dominant paradigm for multilingual learners



Margo Gottlieb, Ph.D., a bilingual teacher, teacher educator, and scholar, has focused her professional career on designing language development standards frameworks, co-constructing linguistically and culturally sensitive curriculum, and promoting student agency through instructional assessment in K-12 settings. Co-founder and lead developer of WIDA at the Wisconsin Center for Education Research, University of Wisconsin-Madison, Dr. Gottlieb has been a Fulbright scholar, served on national advisory boards, and worked with educators in 21 countries and across the United States. She has authored, co-authored, or co-edited over 30 books and guides on frameworks for language standards, academic language use, and classroom assessment.